

Year 7 Literacy and Numeracy Catch up Fund 2016-2017

Background

The Year 7 Literacy and Numeracy Catch-up Premium is funding given to schools from the government additional to the main funding stream which is allocated to supporting those pupils who did not achieve a National Curriculum Level 4 (or equivalent numeric value 2016) at the end of Key Stage 2 in either Mathematics, English (reading) or both. Schools are free to spend the Catch-Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils and their peers.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to pupils in Year 7. For the year 2015/2016 the Catch-up Premium had a value of £500 per eligible child.

Allocations for the financial year 2016 to 2017

In 2016 to 2017 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2016 census.

How we use our 7 literacy and numeracy catch-up premium

At Lord Derby Academy we assess the individual needs of each of the pupils who attract the Year 7 Catch-up Premium to decide the best way to use the funding. We select programmes and approaches that we know are effective at raising attainment and encouraging progress.

For example:

- individual tuition
- intensive small-group tuition
- external services and materials, such as computer-based learning resources
- summer schools that help pupils catch up over a short period of time

Breakdown of Catch-up Premium pupils at Lord Derby Academy 2015/2016 and 2016/2017

Funding Criteria	2015/2016	2016/2017
Total number of pupils on roll in Year 7	201	229
Total number of Catch-up Premium pupils	35	44
Number of pupils level 3 (or equivalent numeric value 2016) and below in Reading at the end of KS2	5	27
Number of pupils level 3 (or equivalent numeric value 2016) and below in Maths at the end of KS2	12	11
Number of pupils level 3 (or equivalent numeric value 2016) and below in Reading and Maths at the end of KS2	18	6
Amount of funding received per Catch-Up Premium pupil	£500	£454.55
Total amount of funding received for Catch up Premium Grant	£17,500	£20,000 (forecast)

Context

Schools receive £500 for each pupil in Year 7 who did not meet expected standards in Reading or Maths at the end of KS2. The government states that the funding is to be used for the educational benefit of pupils and does not have to be completely spent in the year it is first provided, thus allowing schools to continue to support pupils beyond their first year at Lord Derby Academy.

We received £17,500 of funding for our pupils who started Key Stage 3 having not met 'age related expectations' in English and / or Maths in Key Stage 2 in 2015/16. We expect to receive a slightly increased amount of funding for our pupils in 2016/17 based on increased cohort numbers in the current Year 7 based on the calculated funding forecast.

Key Strategies

Small group Literacy and Numeracy Intervention - aimed at increasing confidence in reading by utilising specific reading strategies for pupils whose reading age is between 8 – 10 through small group intervention with Lead Literacy TAs or similar withdrawal groups for those Year 7s who are below level 4 (or equivalent numeric value 2016) in Maths on entry.

Lexia literacy support- aimed at improving core reading skills and increasing confidence in decoding unfamiliar words. This was used in class during Literacy lessons and also as part of small group withdrawal.

'**Read, Write Inc**' pupils followed the Ruth Miskin programme of study to improve reading for meaning and decoding in small groups of 2-3 pupils.

Misco 'Dragon' software to support SEND pupils with literacy

Planned spend of Catch-up Premium funding at Lord Derby Academy 2016-2017

- Continue to fund TA support to run intervention Literacy and Numeracy programs
- Fund training and resources (Whizz Maths) to ensure that pupils catch up in maths
- Provide provision for Catch-up pupils in the summer term of year 6 in order to start intervention work post SATs and aid transition into KS3
- Provide Literacy and Numeracy focus summer school sessions for pupils eligible for Catch- up funding

Impact of Catch-up Funding

Current figures reveal that the 35 pupils in Year 8 who received Catch-up funding during the 2015/2016 academic year made more progress in English and Maths than other pupils.

- Pupils who accessed English support made, on average, 3.9 sub levels of progress during the period from KS2 to the end of year 8.
- Pupils who accessed Maths support made, on average, 4 sub levels of progress during the period from KS2 to the end of year, meeting expected progress targets

- Pupils who accessed English and Maths support made, on average, 4.9 sub levels of progress during the period from KS2 to the end of year 8, exceeding expected progress targets
- 15 (43%) pupils who accessed English and/or Maths support went on to achieve Level 4 and above in both English and Maths by the end of year 7

In the current Year 9 32 pupils received Catch-up funding during the 2014/2015 academic year.

- Pupils who accessed English support made, on average, 2.28 sub levels of progress during the academic year.
- Pupils who accessed Maths support made, on average, 1.79 sub levels of progress during the academic year.
- Pupils who accessed English and Maths support made, on average, 2.64 sub levels of progress during the academic year.
- 28 (80%) pupils who accessed English and/or Maths support went on to achieve Level 4 and above in both English and Maths by the end of year 8
- 8 (23%) pupils who accessed English and/or Maths support went on to achieve Level 5 and above in both English and Maths by the end of year 8, exceeding progress and attainment targets

We track the progress of our 'KS2 Lower attainment band' pupils throughout both Key Stages, with some pupils receiving specialist intervention from our Dyslexia support team whilst others experience a tailored provision to meet their needs. In the Summer of 2016, 24% of the year 11 were 'lower attainment band' pupils on entry. Of these pupils 66% made 3+ Levels of Progress in English and 39% in Maths.