



Year 6/7 Catch Up Funding 2018/2019

Catch Up Funding

2016-17 - £17,500	2017-18- £20,400	2018-19 - Pending
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The **Year 7 Literacy and Numeracy Catch-up Premium** is funding given to schools from the government to support those **pupils who did not achieve the expected standards** at the **end of Key Stage 2** in either Mathematics, English (reading) or both. Schools are free to spend the Catch-Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils and their peers. National curriculum tests at the end of key stage 2 (KS2) (often referred to as SATs) are administered in mathematics, English reading and English grammar, punctuation and spelling. A scaled score of 100 represents the expected standard on the test.

Key priorities:

- Our core aim is to accelerate the progress of the pupils who finished KS2 having not met national expectations
- We employ specific literacy and numeracy strategies to try to help pupils 'catch-up' with national expectations

The **2018/2019** Year 7 cohort is as below:

Total number of pupils on roll in Year 7	220
Total number of Catch-up Premium pupils	Number: 104 Cohort Percentage: 47%
Pupils with a scaled score <100 in Reading at the end of KS2	Number: 79 Cohort Percentage: 36%
Number of pupils with a scaled score <100 in Maths at the end of KS2	Number: 70 Cohort Percentage: 32%
Number of pupils with a scaled score <100 in Reading and Maths at the end of KS2	Number: 45 Cohort Percentage: 20%

Intervention Information:

	Intervention	Who	Details	Modifications from previous academic	Cost
N U M E R A C Y	Appoint a Numeracy Lead	VG (Headteacher)	The Numeracy Lead will also ensure that Catch up pupils are tracked through their time at LDA and will meet ½ termly with Deputy Headteacher and SENDCo to discuss progress of PP Y7 Catch up pupils.	New this year	Paid via the school budget
	Introduce numeracy ages / These will be on Sims for all staff to see.	JST (Deputy Leader of Maths)	All Year 7 pupils to sit the Hodder Numeracy Progress tests (ages 11-17). The strategy will be used to base line and identify gaps in various areas of maths and provide support to address these specific gaps (starting with Y7 this year).	New strategy Review in December 2018 with Deputy Head of maths	£250
	Continue with small group intervention	CT (SENDCo)	-Targeted pupils have one extra lesson each week of numeracy, based on identified gaps -These lessons take place instead of Modern Foreign Languages curriculum time, Technology or Expressive Arts -We have made the decision to prioritise this extra numeracy intervention as we know it will be the key to future success in all other subjects -This extra lesson of numeracy is planned and delivered by TAs who have huge previous experience of teaching and leading at KS2	All TAs involved to receive eMathsmaster training and to observe numeracy lessons in Blacklow Brow primary school; Drop ins by Deputy Head of maths and SENDCo to check the quality of provision and inform CPD needs	TA time partially funded through Catch up fund £3,500
	Use of "Maths boxes" during numeracy intervention	CT (SENDCo)	The Maths Box series is a set of 6 boxes of cards, one for each of the year groups 1 - 6. They have been written to support the teaching and learning of the new Mathematics National Curriculum. The cards are grouped by curriculum strands and sub-strands. Separate answer cards allow pupils to work independently, at their own pace, whilst keeping a record for their own and teacher reference.	Pupil voice will be conducted in December to seek pupils' views on the impact of these boxes on their learning/ development of independence. Numeracy coordinator to	£1,250
	Use of Numeracy Ninja during intervention	CT (SENDCo)	Numeracy Ninjas is a Key Stage 3 numeracy intervention designed to fill gaps in pupils' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to KS4		£500 (badges and materials)
	Transition group teaching for	CT (SENDCo)	Teacher receive bespoke mathematical education within the transition group by a very experienced TA level 3	The transition teacher receives eMathsmaster	TA time partially funded

	pupils in Year 7 having received a maths score lower than 90		specialising in mathematics. The member of staff attends the maths department meetings and is observed as part of the teachers' observation cycle.	training and observes numeracy lessons in Blacklow Brow primary schools.	through Catch up fund £5,000
	Quality assurance of intervention	Num Lead	The Numeracy Lead will quality assure the work delivered in the intervention groups.	New	
	Checking the SOW and curriculum for Y7 of other subjects using maths (Science/Geo/Technology)	Num Lead	Ensuring that the same method of teaching is used across all 4 subjects (e.g. graphs/ percentages etc.)	New Review in December with Deputy Head of maths	
L I T E R A C Y	Expand role of literacy Lead	CP (SLT)	Literacy Lead with track Catch up pupils' progress throughout their time at LDA and will meet ½ termly with Deputy Headteacher and SENDCo to discuss progress of PP Y7 Catch up pupils.	New this year	
	Reading online assessment testing	LMO (Lit Lead)	Pupils tested in Year 6 in the summer, then 3 times a year until Year 9 to track progress	Ensure Y8 & Y9 pupils not making progress are supported	£1,000
	Continue with small group intervention	CT (SENDCo)	-Targeted pupils have one extra lesson each week of Literacy -These lessons take place instead of Modern Foreign Languages curriculum time, Technology or Expressive Arts -We have made the decision to prioritise this extra literacy intervention as we know it will be the key to future success in all other subjects -This extra lesson of literacy is planned and delivered by TAs who have huge previous experience of teaching and leading at KS2	Drop ins by Head of literacy and SENDCo to check the quality of provision and inform CPD needs	TA time partially funded through Catch up fund £3, 500
	Use of "Reading comprehension on boxes" during literacy intervention	CT (SENDCo)	The boxes help pupils strengthen their comprehension skills.	Pupil voice will be conducted in December to seek pupils' views on the impact of these boxes on their learning/ development of independence	Previously purchased
	'Read, Write Inc'	CT (SENDCo)	Pupils follow the Ruth Miskin programme of study to improve reading for meaning and decoding in small groups of 2-3 pupils.		
	Continue with Lexia literacy support	CT (SENDCo)	Aimed at improving core-reading skills and increasing confidence in decoding unfamiliar words. This is used in class during Literacy lessons and as part of small group withdrawal.		Purchased through PP fund

	Misco 'Dragon'	CT (SENDCo)	Software to support SEND pupils with literacy		Purchased through PP fund
	'Lucid'	CT (SENDCo)	A portfolio of assessments to screen and diagnose pupils with specific learning needs		
	Transition group teaching For pupils in Year 7 having received a reading score lower than 90	CT (SENDCo)	Teacher receive bespoke Literacy education within the transition group by a very experienced TA level 3 specialising in literacy. The member of staff attends the English department meetings and is observed as part of the teachers' observation cycle.	The transition teacher observes literacy lessons in Blacklow Brow primary school.	TA time partially funded through Catch up fund £5,000
	Quality assurance of intervention	LMO (Lit Lead)	The Literacy Lead will quality assure the work delivered in the intervention groups.	New	