



NEWSLETTER

Friday 10th May 2019

Headteacher Message

Dear Parent/Carer

I hope you enjoyed the Bank Holiday weekend. It has been a short but very productive week at LDA. As a direct result of our increasing pupil numbers we have been busy recruiting a number of additional teaching staff to join our fantastic team. We have made some excellent appointments and we are already looking forward to having these staff on board with us in September.

Mr Parr has launched our new Healthy Living menu with pupils this week - which has been driven by pupil feedback and which has been really well supported by our superb canteen staff.

We have also been making sure our Year 11s are ready for key GCSE exams next week. There is so much support on offer after school and at weekends for our Year 11 cohort. Parents, please encourage your child to make the most of these opportunities.

With best wishes for a relaxing weekend.

Yours sincerely

V. Gowan

V Gowan, Headteacher



Victoria Gowan
Headteacher

YEAR 11 STUDY SUPPORT – SATURDAY 11th MAY 2019
English 9.30am – 11.30am / Mathematics 12.00pm-2.00pm

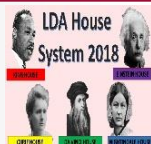
WINNERS 29th April – 3rd May 2019

Attendance – **Nightingale & Einstein**

Behaviour – **Einstein**

House points – **Einstein**

Punctuality – **Da Vinci**



HEALTHIER EATING AT LDA

A new 'healthier eating' menu has been launched for pupils before school and at break. Please ask your son / daughter about the healthier food choices available during these times.

EXPRESSIVE ARTS WEEK

Expressive Arts week will be taking place during the next half term. There are lots of exciting activities planned which include the launch of our annual Breakthrough competition. This year we are inviting entries for composition, choreography, script writing, art and photography. More details will be available soon. Could members of the Arts Council please see Miss Pickering before the end of term.

Lord Derby Academy 2019



Choreographer of the Year Composer of the Year Script Writer of the Year



Artist of the Year



Photographer of the Year

GCSE Examinations - We will update you weekly with all of the forthcoming dates.
GOOD LUCK TO ALL YEAR 11!!

EXAMINATION TIMETABLE 2019			
Date	Start	Length	Component Title
Mon 13 May	09:00	01:40	Principles of Comp.Sci.
Mon 13 May	13:30	01:45	Catholic Christianity
Tue 14 May	09:00	00:35	French Listening Test Tier F
Tue 14 May	09:00	00:45	French Reading Test Tier F
Tue 14 May	09:00	00:45	French Listening Test Tier H
Tue 14 May	09:00	01:00	French Reading Test Tier H
Tue 14 May	13:30	01:45	Biology Paper 1 Tier F
Tue 14 May	13:30	01:45	Biology Paper 1 Tier H
Tue 14 May	13:30	01:10	Paper One: Biology [F]
Tue 14 May	13:30	01:10	Paper One: Biology [H]
Wed 15 May	09:00	01:45	PE Fitness and Body Systems
Wed 15 May	09:00	02:00	Health and Social Care Health and Wellbeing
Wed 15 May	09:00	01:00	Sprt Stdies: Cntmpty Issues Sprt Wrtn
Wed 15 May	13:30	01:45	English Literature Paper 1
Wed 15 May	13:30	02:00	English Lit Component 1 Shakespeare
Thu 16 May	09:00	01:45	Chemistry Paper 1 Tier F
Thu 16 May	09:00	01:45	Chemistry Paper 1 Tier H
Thu 16 May	09:00	01:10	Paper Two: Chemistry [F]
Thu 16 May	09:00	01:10	Paper Two: Chemistry [H]
Thu 16 May	11:00	01:00	Understanding the Hair and Beauty Sector
Thu 16 May	13:30	02:00	Application Comp.Thinking
Fri 17 May	09:00	01:00	French Writing Test Tier F
Fri 17 May	09:00	01:15	French Writing Test Tier H
Fri 17 May	09:00	02:00	CIDA
Fri 17 May	13:30	01:45	Drama Written Paper
Fri 17 May	13:30	01:15	PE Health and Performance

YEAR 11 GCSE KEY DATES

We had several Easter School workshops for year 11 pupils in preparation for the Mathematics GCSE Exams which will be on the following dates:

Tuesday 21st May

Paper 1 Non Calculator 1h 30m

Thursday 6th June

Paper 2 Calculator 1h 30m

Tuesday 11th June

Paper 3 Calculator 1h 30m

SATURDAY COACHING DATES

11th May in HB1 12pm-2pm

18th May in HB1 10 am – 12 am

25th May in HB1 10 am – 1 pm

1st June in HB1 11 am – 1pm

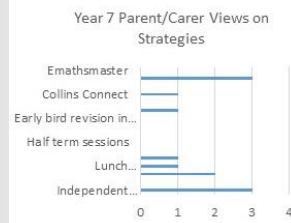
8th June in HB1 12pm - 3pm

Year 7 and 8 Parent/Carer's View

Thank you to all parents/carers that took part in our survey. The top 3 learning strategies identified by Parents/Carers are:

- ❖ Use of Mathswatch
- ❖ Using Revision Guides
- ❖ Independent completion of homework

If you would like further guidance or information on how you can support your child's progress get in touch with Mrs Speer.



Mrs Speer
Acting Head of
Department



Mr Starkey
Deputy Head of
Department



Miss Arends
Leader of
Numeracy



Mr Burgan
Classroom
Teacher



Mr Hoslett
Classroom
Teacher



Ms Geddes
Classroom
Teacher



Mr Hart
Classroom
Teacher



Mrs Zhang
Classroom
Teacher



Mr Fieldhouse
Classroom
Teacher

COMPETITION TIME WINNERS

We would like to congratulate the following pupils for their achievement during the Mathematical Education on Merseyside challenge 2019.

Isabella H (Year 7) for Best in School Challenge '19

William OJ (Year 10) for Best in School for Senior Challenge '19 and also receiving a certificate of merit at Liverpool University on the 8th May 2019.

On Tuesday 30th April, 20 students across Year 7, 8, 9 and 10 took part in the UKMT Junior and Senior Maths Challenge competitions. The Junior Maths Challenge is the UK's most popular mathematics competition with over 300,000 students taking part each year. The competition gives students a chance to stimulate their mathematical curiosity and challenge their problem solving skills needed for their future mathematics GCSE.

All students who took part worked tirelessly to complete the challenge in the allotted time and will hear very shortly about their results.

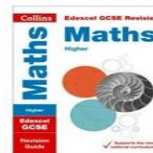
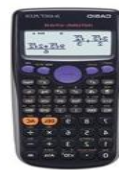


Regularly test Formulae
And key Facts

How can you help your child make progress?

Check your child's **homework** regularly. You don't need to be an expert ... just ask them to "explain it" to you. This will help them to **become more confident** in their own ability.

Ensure your child has
the right equipment



Raising Aspirations - Why is the Study of Mathematics so important?

Transferable skills-We need our pupils to develop a range of transferable skills to enable them to respond with confidence to the demands of undergraduate study and the world of work. Therefore, we aim to develop the following skills:

Cognitive skills

- **Non-routine problem solving** – expert thinking, metacognition, creativity.
- **Systems thinking** – decision making and reasoning.
- **Critical thinking** – definitions of critical thinking are broad and usually involve general cognitive skills such as analysing, synthesising and reasoning skills.
- **ICT literacy** - access, manage, integrate, evaluate, construct and Communicate.

Interpersonal skills

- **Communication** – active listening, oral communication, written communication, assertive communication and non-verbal communication.
- **Relationship-building** – teamwork, trust, intercultural sensitivity, self-presentation, social influence, conflict resolution and negotiation.
- **Collaborative problem solving** – establishing and maintaining shared understanding, taking appropriate action, establishing and maintaining team organisation.