

# NEWSLETTER

Friday 20th September 2019

The third week of the academic year has given us the opportunity to fully embed our standards and to

### **Headteacher Message**

Dear Parent/Carer,

promote our Behaviour for Progress initiative. With regards to school events, the highlight has undoubtedly been our Celebration of Achievement Evening. This is always one of my favourite events of the LDA calendar as we come together to celebrate the wide-ranging accomplishments of our pupils and reward them for their successes. The evening also gave us the opportunity to present certificates to our Class of 2019 for their excellent GCSE examination results. Our guest speaker at the event was BBC reporter/documentary maker Benjamin Zand. Ben is a former pupil of Malvern Primary school and Bowring Comprehensive. Ben spoke openly about his own approach at school and he motivated the entire audience by sharing his experiences as a journalist who investigates hard hitting issues around the World. We look forward to welcoming Ben back to the school in the near future. Can I also thank the distinguished guests who attended the event including the Mayoress of Knowsley, the Rt. Honourable Sir George Howarth MP, the Chair of the Knowsley Place Board and Operations Director of Knowsley Hall Edward Perry, Cllr Margaret Harvey, Chief Executive of the Dean Trust Tarun Kapur CBE and members of the LDA Local Governing Body.

Finally can I thank you as parents for all your support in helping us to start the term smoothly, I have enjoyed chatting to you at the end of the school day and hearing about how well your children are settling in their new year groups.

Next week we look forward to our Year 6 Taster Day when we will be welcoming children from our feeder primary schools into the Academy to sample life at LDA.

Yours sincerely,

V. Gowan, Headteacher











### YEAR 11 WELCOME EVENING

Thursday 26<sup>th</sup> September 6-7pm for all Year 11 pupils and parents/carers.

WINNERS 9<sup>th</sup> – 13<sup>th</sup> September Attendance–Nightingale, Behaviour–Curie House points–Einstein, Punctuality–Einstein



### LITERACY

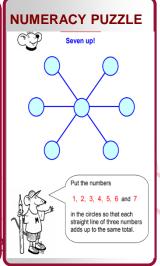
Literacy Word of the Week: Ratio

Definition: The relationship between two amounts, showing the number of times one value contains or is contained with the other e.g. There were 6 girls and 2 boys; this is a ratio of 3:1

### **Book Recommendation:** The Curious Incident of the Dog in the Night-

**Time** is a murder mystery novel like no other. The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.

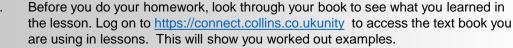




### Faculty of the Week

## athematics

Pupils have settled well into this new academic year and are working very hard in lessons. The Maths department would like to take the opportunity to thank all the parents for their support in the completion of homework and independent learning at home. Top 3 tips to help your child revise and learn independently:





3. Keep recalling basic number facts like your time tables.



David Cushing



Deputy Head of Department

Mrs Spee

Head of



Miss Arends Numeracy



Miss Pope Associate Assistant



Classroom Teacher with Responsibility

Miss Ashby

Classroom Teacher with Responsibility

Mr Burgan

Classroom Teacher



Classroom



Classroom Teacher



Teacher



Classroom Teacher

Mrs Nagi Classroom Teacher

### LIVERPOOL COUNTS QUALITY MARK

NUM∑R4CY LDA will be working towards the Liverpool Count Quality Mark which is a programme that is targeted at improving the numeracy skills and overall maths results of young people. The aims are:

To tackle the negative attitudes towards numeracy and mathematics which are prevalent in todays society.

To promote a culture where people readily understand the impact good numeracy skills can have on social, financial, health and employment opportunities.

To support staff in school to encourage pupils to make connections of numeracy and mathematics in real life contexts and other areas of school experiences.

### How can you help?

Enforce a positive attitude towards numeracy in your lessons.

Encourage students to complete calculations using written methods.

Complete a short numeracy challenge!

### Why not take the Numeracy challenge?

Go to https://www.nationalnumeracy.org.uk/challenge

Click on 'Get started' and fill in your details

On the final question select 'check my numeracy and improve my skills'

#### **OPEN EVENING**

Last week we had a very successful Open Evening. It was really lovely to see so many parents and their children in Year 5 and 6 taking part in the Mathematical Activities that were on offer. We look forward to seeing many of the children next year in Year 7. Our next Open Morning is Saturday the 28th September 2019. Come along to meet our great teachers.











### **EXAM COACHING FOR YEAR 11**

Every Tuesday after school we are offering exam practice coaching sessions. Pupils have been informed of the arrangements in assemblies and by their maths

teachers. The sessions will run 3pm to 3.50 pm in HB1.

I am very mindful that grade boundaries have been increasing in recent years and therefore I believe this will continue. With this in mind, we know that every mark counts and being able to offer Tuesday after school exam coaching is a very valuable resource as it focuses on weak topics identified from the latest mock and gives all pupils the opportunity to access this "private style" tuition. Please encourage your child to attend each session and be fully committed to the learning.

On the week beginning 30th of September we will have our first mock. All pupils need to start revising and preparing for the test. Revision clips have been set on

https://vle.mathswatch.co.uk/vle/

