



# NEWSLETTER

Friday 24<sup>th</sup> May 2024

## Headteacher Message

Dear Parent/Carer

As we approach the end of half term five, can I please thank you for your continued support for our school community. It has certainly been a busy time, with the ongoing Year 11 GCSE examinations and many other events and visits taking place such as the Year 10 English trip to London last weekend.

I received a lovely email yesterday from one of our external invigilators who has been supporting the GCSE examinations. He said...

'Dear Miss Gowan,

*Over the previous week or so I have assisted in the invigilation of the current GCSE exam process. I just wanted to share my observations with you.*

*From my first interaction at reception I was impressed. Your reception team are courteous and efficient. I am new to invigilating but straight away all the staff I encountered made me feel welcome.*

*At what is obviously a stressful time for both teaching staff and pupils the atmosphere around the academy seems upbeat. Mrs Mann in particular explained what was expected of me and was friendly, welcoming and made me feel valued. Miss Morrison was also very appreciative of my efforts. These staff, I would imagine, are under a lot of pressure during this time but you would not know it from their personable nature and approachability.*

*I would also like to mention the behaviour of the pupils at LDA. Obviously I have only encountered them during exam conditions but the conduct I have witnessed is a credit to you and your staff.*

*It's a very, very long time since I was a student myself and an awful lot has changed. If we use LDA as a yardstick, it has obviously changed for the better'.*

On that very positive note, I wish you all a healthy and relaxing half term break.

*V. Gowan*

Miss V. Gowan  
Headteacher



Victoria Gowan  
Headteacher



## This week's numeracy puzzle

Dad gives you money every day to put in your piggy bank. He gives it in such a way that the money in the piggy bank doubles every day.

If you start off with 1p, the next you get 2p, then 4p etc. Your piggy bank gets full on the 16th day.

On which day will your piggy bank be half full?



## Last week's answer





Mr Kemp  
Head of  
Department



Mr Lloyd  
Head of  
Geography



Mrs  
Bannon  
Head of  
Year 9



Mr Lindsay  
Leader of  
R.S  
& PSHE



Mrs O'Neill  
Classroom  
Teacher



Mr  
Owen  
Head of  
Year 7



Miss  
Williamson  
Classroom  
Teacher

**Year 7** are currently studying an enquiry based around how a historian uses evidence to make judgements about the past, with a specific focus on the Tudors. Pupils have analysed portraits from the Tudor period and have become skilled at spotting elements of propaganda within the paintings. Monarchs such as Henry VIII needed to use portraits to convince their subjects that they were powerful and in control. The picture below shows two pupils standing next to a life-size portrait of Henry VIII. Notice how Henry's stance, size, clothing and jewellery have been used to convey his status and importance.



**Year 8** have been learning about the Victorian attitude towards public health in the 19<sup>th</sup> century. Several key figures emerged to combat the growing problems of disease and squalor and pupils have been asked to choose their 'Hero of Public Health': the person who made the biggest contribution to improve living conditions for ordinary people. Some key arguments can be seen below:

**Scarlett R D**  
*John Snow was a successful London doctor who believed in contagion (that disease was passed from person to person). He traced the cause of cholera by marking on a map where the victims had died. He realised that they all got their water from the same pump in Broad Street. He had the pump handle removed and there were no more deaths.*

**Sophie H**  
*Joseph Bazalgette was an engineer was asked to design a sewer system to stop all of London's waste being dumped in the River Thames. Bazalgette hosed in Sewers inside the London embankment so that the main area of London did not need to be dug up. The project was finished in 1870 and cost £1 billion in today's money.*

**Year 10** have become increasingly confident in writing sophisticated answers to practice exam questions. Pupils were asked to consider the following question: How far do you agree that the late arrival of the Danes was the main reason for the failure of the Revolt of the Earls? This question encouraged pupils to construct a balanced answer followed by an overall judgement. Extracts from some of their responses can be seen below:

**Jake T** - *The reason why the Danes were late was because Waltheof confessed to Archbishop Lanfranc who was acting as Regent whilst William was in Normandy... Lanfranc sent soldiers to stop the earls in their own earldoms, and informed William of the planned invasion. By the time the Danes arrived, William was already back in England.*

**Michael M** - *Lanfranc told the earls, Roger and Ralph to stop and gave them a harsh warning. Lanfranc sent spies to find out what was happening, eventually leading to soldiers guarding and keeping Roger and Ralph in their respective earldoms. He did this to buy time for William to come back.*

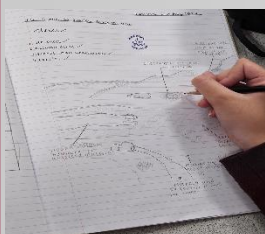


Mrs O'Neill  
Classroom  
Teacher

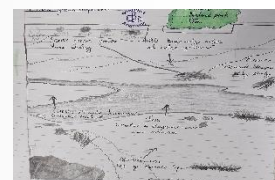


Mr Fitzgerald  
Classroom  
Teacher

## Yr 8 gaining Geographical skills



Within the Geography curriculum, pupils have to master a range of skills that allow them to interpret the world around us. This may include using and interpreting choropleth maps, climate graphs and satellite imaging, to name a few. Our current Year 8 topic of glaciation has allowed pupils to master their field sketch skills with annotations. We encourage our pupils to annotate as opposed to label, as it gives the reader a more detailed appreciation and understanding of some of the features drawn. Here is a couple of examples of the fantastic work that had been completed.



## GCSE Geography

Our year 11s have completed the first of 3 examinations for their GCSE. We have arranged a number of revision evenings over the past few weeks which have enabled pupils to gain revision strategies and gap any misconceptions. We will continue with our efforts with a 'Sweet Treat' night' on the 23rd May and over the mid-term break a revision morning has been arranged.

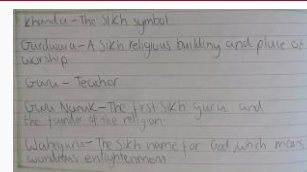
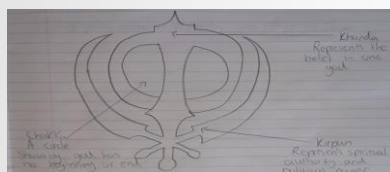
Keep up the fantastic effort—our next exams are on the 5th June, which is the Human Geography paper and the 14th June which is the Pre-release, field work and skills paper.

Every pupil has been given revision aids and directed to a number of websites to support, this includes

[AQA GCSE Geography - Internet Geography](#)

[GCSE Geography - AQA - BBC Bitesize](#)

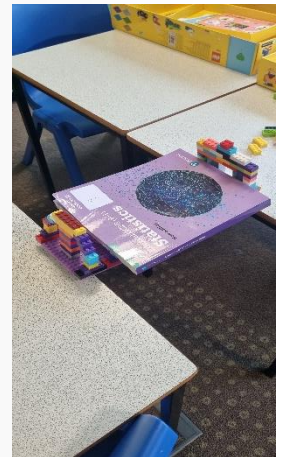
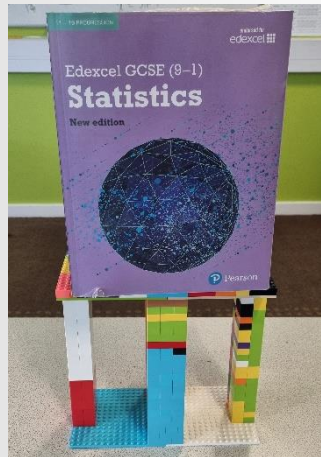
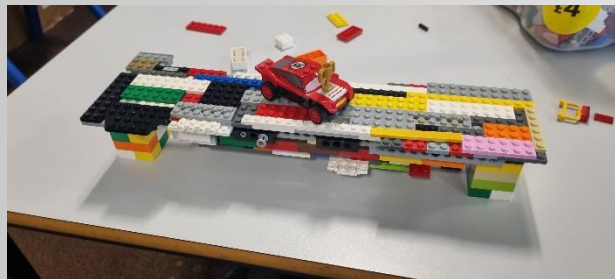
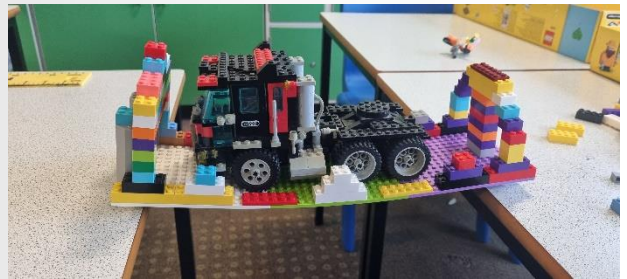
Year 7 have been finding out about Sikhism as part of the RE lessons. It's been great to see them learning all about the religion, and the community of people that follow it. However, there are a lot of new difficult words to learn! Well done to year 7.



RE is all about the big questions that people around the world might ask. Year 8 and year 9 are currently grappling with some of these questions and working towards finding their own answers. It's been lovely to see all of that engagement

# Lego club

**Lego Club Wednesday 15:10 to 16:10**  
**New challenges every week.**  
**£10 with Mr Starkey**



Well done to our Year 11 cohort who have been working hard in their GCSE examinations. We are now over half way through the examination season. We are delighted to be able to offer additional sessions during the May half term break to support revision in readiness for the final few weeks. Please see the timetable below.

**Revision is temporary, results are forever. Make the days count!**

Date	Time	Subject
Tuesday 28 <sup>th</sup> May	9.30am-11.30am	History Geography
Tuesday 28 <sup>th</sup> May	12.30pm-2.30pm	English – Miss Thwaite
Wednesday 29 <sup>th</sup> May	9.30am-11.30am	Dance Chemistry – Higher tier Ms Lancelott
Saturday 1st June	10.00am-12.00pm	Mathematics
Sunday 2 <sup>nd</sup> June	10.00am-12.00pm	Mathematics (Miss Pope)

# Getting started

Are you ready to start an adventure you'll never forget?

To get started with your Bronze or Silver DofE Award, or to find out more about these Awards, please speak to Miss Ward, Enrichment Co-Ordinator and DofE Manager, in F12

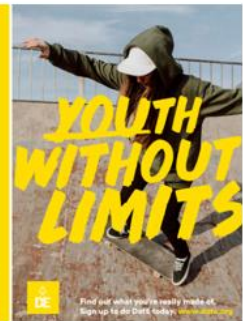


## DofE After School Club

Join us every Thursday in the LRC for our Duke of Edinburgh Award, After School Club, 3.15pm – 4pm (Open to all Year 9 – Year 11 pupils)



**YOUTH WITHOUT LIMITS**



## 4Skills – Channel 4 Work Experience Programme

Lord Derby Academy has teamed up with Channel 4 '4Skills Work Experience Programme' in order to be able to offer all pupils aged 14 and over who are interested in the Creative Arts Industry, the opportunity to complete an online, accredited work experience programme. This will include 3 essential modules (2 hours each) and the option to complete a further 5 modules resulting in an accredited programme that provides a certificate that our pupils can then add to their CV when applying to college, an apprenticeship or to a workplace. Core modules include *What is The Creative Industry?*, *Creative Personas* and *Employability*.

There are far more opportunities within the TV and Broadcasting industry than meets the eye. The actors and presenters are the people we see on the screen, but there is so much that goes into getting them there. For example, it's someone's job to come up with a show idea, someone else needs to manage the production budget, another person needs to create all of the costumes and sets - and what about making sure people actually tune in? The opportunities are endless! Below, are just some examples of the areas that pupils could get involved in.

This is a fantastic opportunity and we are privileged to be one of Channel 4's partner schools this year so it would be great to see our pupils getting involved in this. If anyone would like further information please visit:

<https://www.4skillsworkeperience.com/Identity/Account/Register>

<p>Art Department</p> <p>Find out more</p>	<p>Broadcast News and Live Events</p> <p>Find out more</p>
<p>Camera and Lighting Department</p> <p>Find out more</p>	<p>Construction and Craft Design</p> <p>Find out more</p>
<p>Development</p> <p>Find out more</p>	<p>Director</p> <p>Find out more</p>
<p>Location</p> <p>Find out more</p>	<p>Post-Production</p> <p>Find out more</p>
<p>Production Management</p> <p>Find out more</p>	<p>Sound Production and Engineering</p> <p>Find out more</p>