



NEWSLETTER

Friday 17th May 2024

Headteacher Message

Dear Parents/Carers

I hope you have enjoyed a positive week.

I was delighted to attend a Dean Trust Governors conference last week, where Trustees, Governors, and school leaders discussed the crucial role of governors and their importance in the strategic leadership of our schools. I am always appreciative of the time, support, and challenge given to the LDA community by our Local Governing Committee members.

The vast majority of our pupils have been absolutely exemplary this week, and their positive behaviour has significantly supported our Year 11 pupils as they continue with their GCSE examinations. The atmosphere around school is calm and purposeful and this enables our pupils to be able to focus on their learning.

It was a pleasure to welcome Cllr Graham Morgan into school this morning with fellow Cllrs Dever, Dever and Lunt. We have been donated some sanitary products by Chief Operating Officer at Torrington Drive Community Association Gary See for our pupils and the Councillors delivered to them to us this morning. We are very appreciative of this kind gesture.

Lastly, I hope our Year 10 pupils enjoy their time away in London this weekend on our English enrichment trip, led by our Deputy Leader for English, Miss Barry. This trip promises to be a valuable and enriching experience for all involved.

Enjoy your weekend.

With kind regards,

V. Gowan

Miss V. Gowan
Headteacher



Victoria Gowan
Headteacher



This week's numeracy puzzle

Each of the fruits in the digrams below are equal to one of the following whole numbers: **1 2 3 5**

Find the value of each fruit so that both of the following would be true:

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Last week's answer

	= 8
	= 4
	= 4 (or 1 each)
+ +	= 4 + 4 + 8 = 16



Mr Wynne
Head of Department



Mrs Jamieson
Deputy Head of Department



Mrs Ellis
Senior Deputy Headteacher



Mrs Greaves
Classroom Teacher



Miss Creely
Classroom Teacher



Miss Dolan
Classroom Teacher

BSL at LDA

This year, pupils at LDA have been dedicating their lunch time to learning British Sign Language (BSL). They have concluded that BSL is important because by learning basic signs, you can communicate with deaf people around you, such as family or friends. Having this skill will boost your communication skills, employability rate and people who are deaf will appreciate the effort taken to make them feel rightly included as part of our society. Scan the QR code to see Molly use BSL to explain why signing is so important in modern day society.



SCAN ME

Miss Creely and Miss Ward are busy preparing for external companies to deliver more exciting BSL workshops next September. If you would like to be a part of BSL club and work your way towards getting a recognised certificate in BSL, please speak to Miss Creely in F15 by the end of the Summer Term!



French teaching & learning

In Year 10, pupils are currently studying a module on Free Time and have been enjoying learning how to discuss their interests in French, while applying new grammatical concepts including 'depuis' and negative constructions. Meanwhile, Year 11 have now completed 75% of their French GCSE examinations, with just the writing exam to go! We are so proud of their hard work over the last two years and of the fantastic linguists that they have become.

KS3 Teaching & Learning

Year 7 are currently exploring the module *Todo Sobre Mi* (All About Me) where pupils are learning about physical and personal descriptions by designing their very own Spanish robot. There has already been a lot of enthusiasm during this module so far. Pupils will present their robot in Spanish for their speaking assessment next week and pupils' robots will be entered into a competition for the best design across the Y7 cohort! Mucha suerte Year 7!



Year 8 have enhanced their cultural capital by learning about Holidays in Spanish within the *Las Vacaciones* (Holidays) module. Pupils have particularly enjoyed sharing their own individual holiday experiences. Year 8 have demonstrated how to conjugate verbs into the past tense in Spanish to talk about their experiences.

Complete the sentences using the correct form of the verb in the preterite tense.

Example: El año pasado descansé en la playa. (descansar, I)

1. El primer día _____ en el mar. (nadar, we)
2. Luego, mi amigo Ramón _____ una camiseta. (comprar, he)
3. Después, yo _____ el sol. (tomar, I)
4. Por la tarde, mis padres _____ una paella. (comer, they)
5. El último día _____ el pasaporte. (perder, I)

Then, translate the sentences into English.

Create an example for your friend to complete!

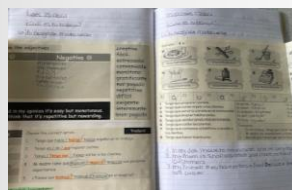
Application (Writing)

¿Qué suelen hacer en verano? ¿Adónde fueran el verano pasado?

What do you usually do in summer? Where did you go last summer?

- Comprar
- Leer
- Descansar
- Caminar por el campo, en el parque
- Trabajar
- Actividades al agua
- Ver películas
- Ficar
- Tener amigos
- Comprovar
- Preparar
- Pasar + etc.

In conjunction with the Year 9 Options Evening event and the Careers Fair last term, Year 9 started this term exploring their ambitions in Spanish through the module of *El Mundo Laboral* (The World of Work). This has opened discussions on the benefits of Modern Languages in a variety of industries.



Leer

1. Mi hermano es enfermero y trabaja en un hospital. ¿Cómo que cuidar a los pacientes. Es un trabajo interesante para profesionales.
2. Sonora peluquera y trabaja en una peluquería. Desde su punto de vista es un trabajo muy difícil ya que los clientes son muy exigentes.
3. Mi padre es profesor y trabaja en un colegio. Dice que es un trabajo muy interesante ya que los niños aprenden mucho.
4. Soy dependiente y trabajo en un tienda que se llama "Zara". No me gusta nada mi trabajo porque es difícil y a veces, monótono.
5. Mis hermanos son mecánicos y trabajan en un taller. Les gusta ya que pueden que es interesante.

Z	M	PN/PN	W	A	I
1	enfermero			hospital	
2					
3					
4					
5					

Change box no. 4 to the third person

Year 10 Speaking Booklets

Year 10 have arrived at the end of the *Mi Ciudad y Región* (My City and Region) topic and have started to prepare booklets for their mock speaking examination, which will take place during the first term of the next academic year. Pupils will be provided with cue cards to revise for this mock examination before the end of the summer term. Can parents/carers please encourage your child to complete this revision as an ongoing process. You can even support with this by asking your child the questions on their cue cards and helping them memorise their answers! The speaking examination is 25% of the overall GCSE qualification and the mock at the start of Year 11 is vital in ensuring pupils are familiar with the process, and more confident and comfortable when completing the 'real' exam, so preparing now is very beneficial!

Señora Jamieson's Top Revision Tips

Everyone in the Modern Languages Department is so proud of how our Year 11 linguists approached the speaking component of their Spanish GCSE qualification. We are now focussing on the Reading, Listening and Writing exams.

Here are our top revision tips:

- Learn “Ken’s words” - carry your bookmark with you and ask your friends and family to test you on the meanings of these words.
- Make sure you know your tense verb endings and time frames (last year, tomorrow etc). These can be found on your Grammar Knowledge Organiser on the back of your exercise book.
- Use your past paper reading and listening booklets to practice and make notes of any unknown words in your purple vocabulary book.
- Listen to as much spoken Spanish as you can – why not watch a Spanish film or TV programme? See your teacher for some recommendations!
- Scan the QR codes below on your phone to watch a short video with more revision tips and a link to BBC Bitesize Spanish revision.

Finally, we would like to wish all of our Year 11 pupils Buena Suerte in all of their forthcoming examinations.

